

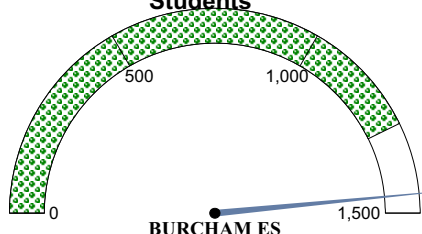
**BURCHAM ES**

**No Child Left Behind Act Annual Report Card 2007-2008**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



BURCHAM ES has a Total API of 1454

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**  
 Mathematics API - 932 Reading API - 914  
 Percent of Students Tested - 95%  
 Attendance Rate API - 664  
 Graduation Rate API - 882

**Legend:**

- +++ represents benchmarks that have been met
- represents benchmarks that have not been met
- \*\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** \*\*\*\*

**\*Graduation 4 year 2007:** \*\*\*\*

**Attendance:** 1036 (94.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	****	****	****	****
Female	****	****	****	****
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	****	****	****	****
Other	****	****	****	****
Econ. Disadv.	****	****	****	****
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	****	****	****	****
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**BURCHAM ES*****No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress Status:** BURCHAM ES has made adequate yearly progress

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	44.0%	56.0%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>In Average Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.




\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**BURCHAM ES*****No Child Left Behind Act Annual Report Card 2007-2008***

## Oklahoma School Testing Program (OSTP)

**Grade 3****Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

ADV	SAT	LK	UN		ADV	SAT	LK	UN
	State		District		School			

**Trend Data**

All Students Tested

**Legend:****ADV** - Advanced Performance Level**SAT** - Satisfactory Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**BURCHAM ES**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

**Grade 3**

**School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



# Tested	Reading				# Tested	Math			
	%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

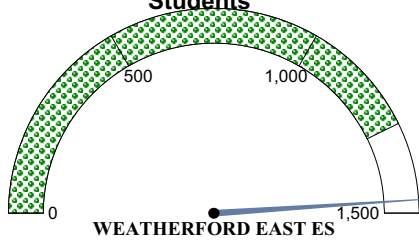
**WEATHERFORD EAST ES**

**No Child Left Behind Act Annual Report Card 2007-2008**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



WEATHERFORD EAST ES has a Total API of 1468

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**  
 Mathematics API - 932 Reading API - 914  
 Percent of Students Tested - 95%  
 Attendance Rate API - 664  
 Graduation Rate API - 882

**Legend:**

- +++ represents benchmarks that have been met
- represents benchmarks that have not been met
- \*\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** \*\*\*\*

**\*Graduation 4 year 2007:** \*\*\*\*

**Attendance:** 1180 (95.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	****	****	****	****
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**WEATHERFORD EAST ES*****No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress Status:** WEATHERFORD EAST ES has made adequate yearly progress

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	55.5%	44.4%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>In Average Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**WEATHERFORD EAST ES**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

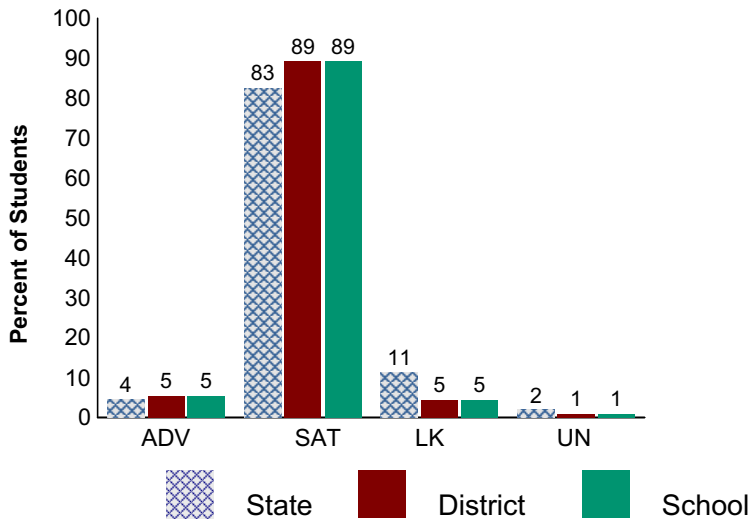
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

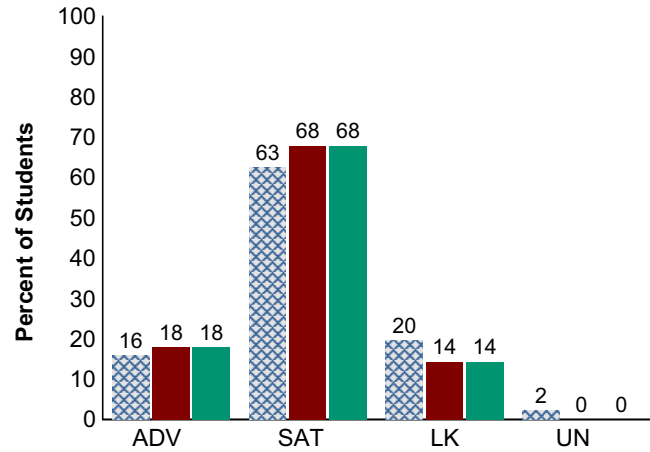
**State, District, and School Reading Results**

All Students Tested



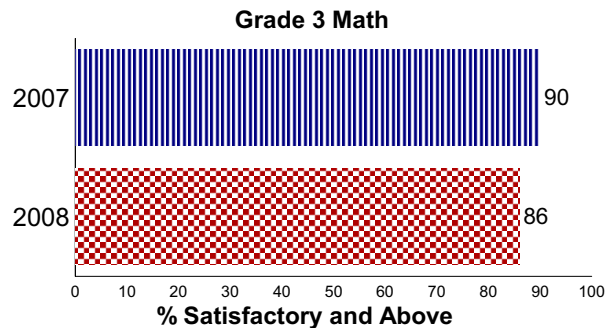
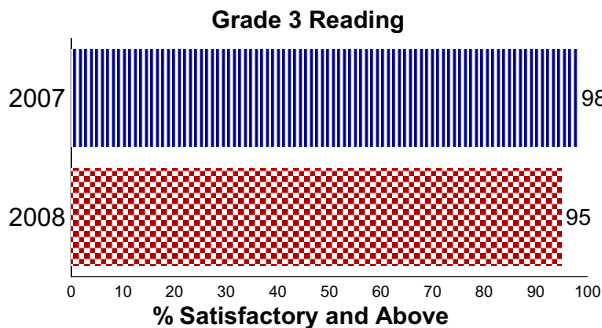
**State, District, and School Math Results**

All Students Tested



**Trend Data**

All Students Tested



**Legend:**

- ADV - Advanced Performance Level
- LK - Limited Knowledge Performance Level
- SAT - Satisfactory Performance Level
- UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**WEATHERFORD EAST ES****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 3****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	111	5	89	5	1	112	18	68	14	0
Amer. Indian	8	13	75	13	0	8	25	50	25	0
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	16	0	94	6	0	16	13	63	25	0
White	83	6	90	2	1	84	18	73	10	0
Other	3	****	****	****	****	3	****	****	****	****
Female	53	4	93	2	2	53	15	68	17	0
Male	58	7	86	7	0	59	20	68	12	0
Econ. Disadv.	56	4	86	9	2	57	11	65	25	0
Migrant	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	7	0	43	43	14	8	0	63	38	0
IEP Accom.	8	13	88	0	0	8	25	75	0	0
ELL	6	0	83	17	0	6	17	50	33	0
Regular Education	90	6	93	1	0	90	19	69	12	0
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	7	29	29	43	0	6	50	33	0	17

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

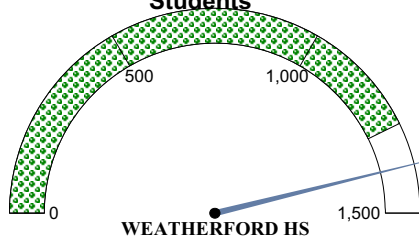
**WEATHERFORD HS**

**No Child Left Behind Act Annual Report Card 2007-2008**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



WEATHERFORD HS has a Total API of 1384

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**  
 Mathematics API - 932 Reading API - 914  
 Percent of Students Tested - 95%  
 Attendance Rate API - 664  
 Graduation Rate API - 882

**Legend:**  
 +++ represents benchmarks that have been met  
 --- represents benchmarks that have not been met  
 \*\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** 1224 (85.8%)

**\*Graduation 4 year 2007:** 1224 (85.8%)

**Attendance:** 484 (89.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	****	****	****	****
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**WEATHERFORD HS*****No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress Status:** WEATHERFORD HS has made adequate yearly progress

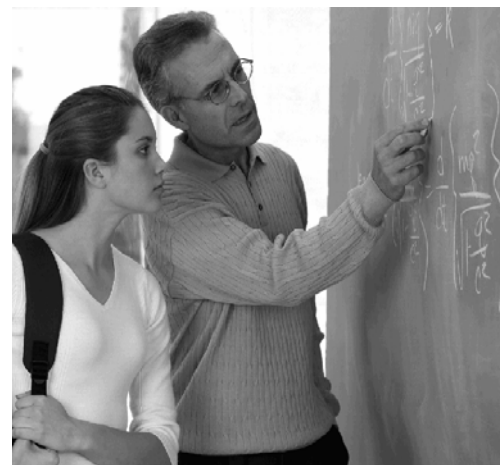
**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	40.0%	56.6%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>In *Low Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**WEATHERFORD HS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

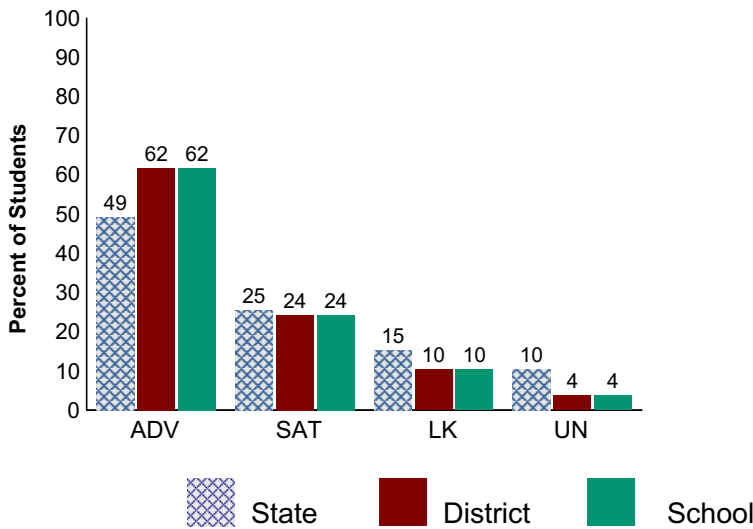
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

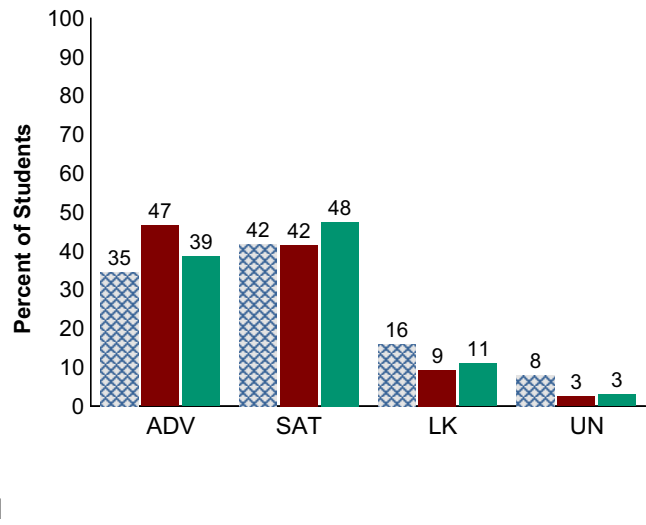
**State, District, and School Reading Results**

All Students Tested



**State, District, and School Math Results**

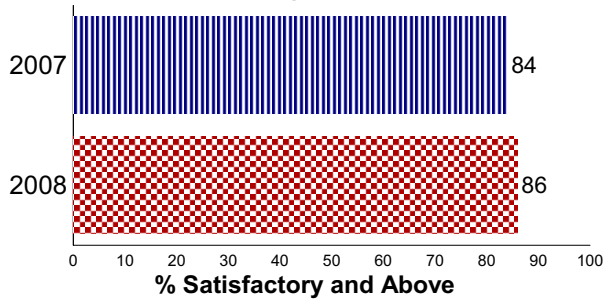
All Students Tested



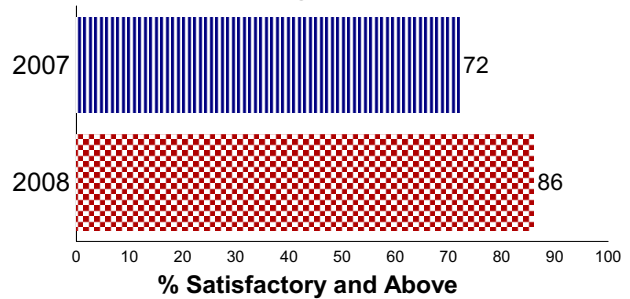
**Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**WEATHERFORD HS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	107	62	24	10	4	101	39	48	11	3
Amer. Indian	7	57	14	14	14	6	50	33	17	0
Asian	3	****	****	****	****	3	****	****	****	****
Black		****	****	****	****	2	****	****	****	****
Hispanic	6	33	33	33	0	12	25	50	17	8
White	90	64	26	8	2	78	40	49	9	3
Other	1	****	****	****	****		****	****	****	****
Female	55	71	20	9	0	43	37	51	7	5
Male	52	52	29	12	8	58	40	45	14	2
Econ. Disadv.	35	49	34	17	0	42	29	55	14	2
Migrant	1	****	****	****	****		****	****	****	****
IEP w/o Accom.	5	20	20	20	40	6	0	50	50	0
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	5	20	20	40	20	1	****	****	****	****
Regular Education	97	66	24	9	1	94	42	48	7	3
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.	8	63	25	13	0		****	****	****	****
IEP Accom.		****	****	****	****	5	20	80	0	0

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**WEATHERFORD HS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The table(s) below present(s) Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
All	114	10	46	28	17
Amer. Indian	6	0	50	17	33
Asian	3	****	****	****	****
Hispanic	6	0	50	17	33
White	99	11	44	30	14
Female	54	6	48	28	19
Male	60	13	43	28	15
Econ. Disadv.	36	6	25	47	22
Migrant	1	****	****	****	****
IEP w/o Accom.	6	0	0	17	83
ELL	3	****	****	****	****
Regular Education	106	10	49	29	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	7	14	0	71	14

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

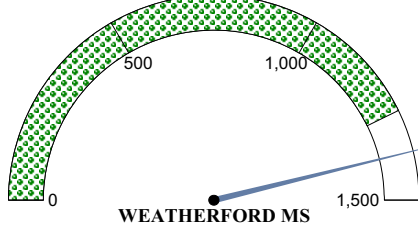
**WEATHERFORD MS**

**No Child Left Behind Act Annual Report Card 2007-2008**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



WEATHERFORD MS has a Total API of 1384

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**  
 Mathematics API - 932 Reading API - 914  
 Percent of Students Tested - 95%  
 Attendance Rate API - 664  
 Graduation Rate API - 882

**Legend:**

- +++ represents benchmarks that have been met
- represents benchmarks that have not been met
- \*\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** \*\*\*\*

**\*Graduation 4 year 2007:** \*\*\*\*

**Attendance:** 796 (92.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	****	****	****	****
Amer. Indian	+++	+++	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	+++	+++	****	****
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**WEATHERFORD MS****No Child Left Behind Act Annual Report Card 2007-2008****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress Status:** WEATHERFORD MS has made adequate yearly progress

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	44.0%	56.0%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>In Average Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**WEATHERFORD MS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

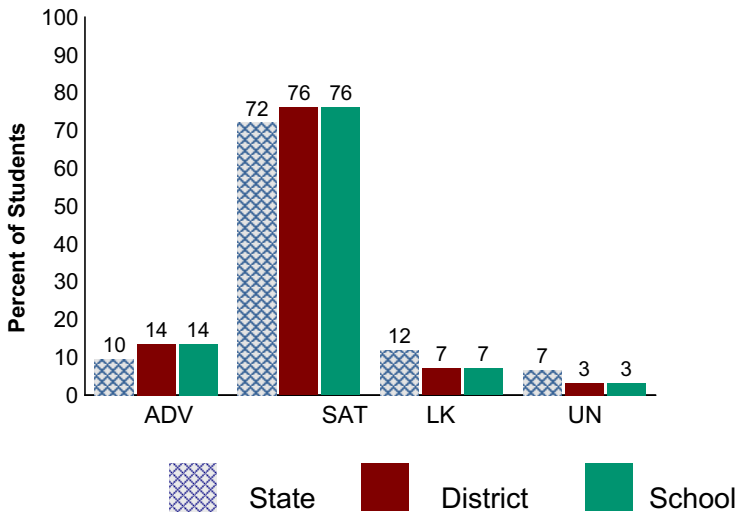
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

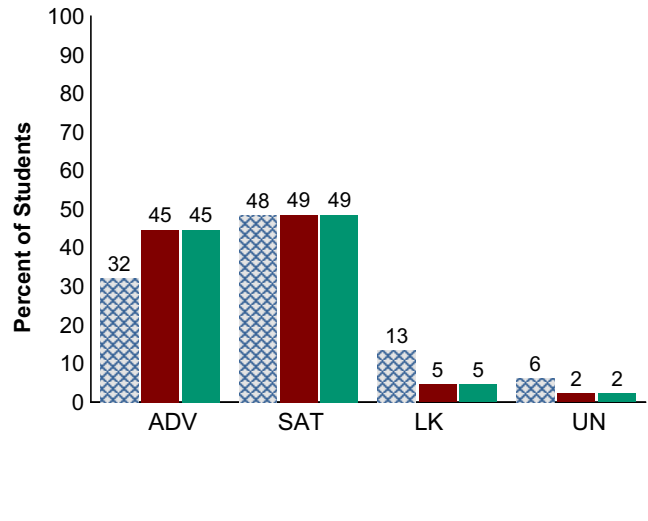
**State, District, and School Reading Results**

All Students Tested



**State, District, and School Math Results**

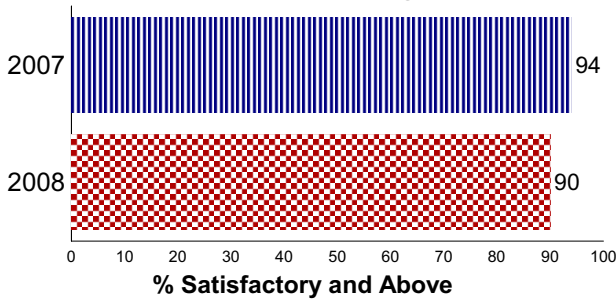
All Students Tested



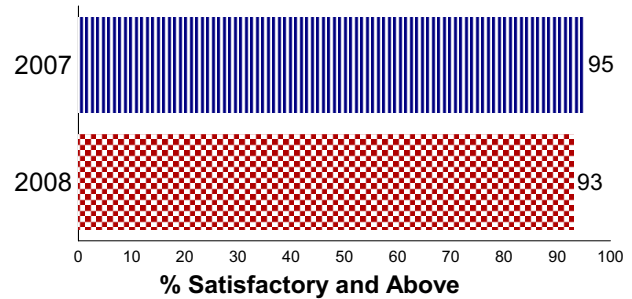
**Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**WEATHERFORD MS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	126	14	76	7	3	130	45	49	5	2
Amer. Indian	14	0	64	21	14	15	27	67	0	7
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	6	0	67	33	0	6	0	67	33	0
White	103	17	80	3	1	106	51	44	4	1
Female	63	16	75	8	2	63	40	54	5	2
Male	63	11	78	6	5	67	49	43	5	3
Econ. Disadv.	51	8	71	16	6	54	24	65	7	4
IEP w/o Accom.	2	****	****	****	****	5	0	80	0	20
IEP Accom.	2	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	121	14	76	7	3	121	47	47	4	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	5	60	0	40	0	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**WEATHERFORD MS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

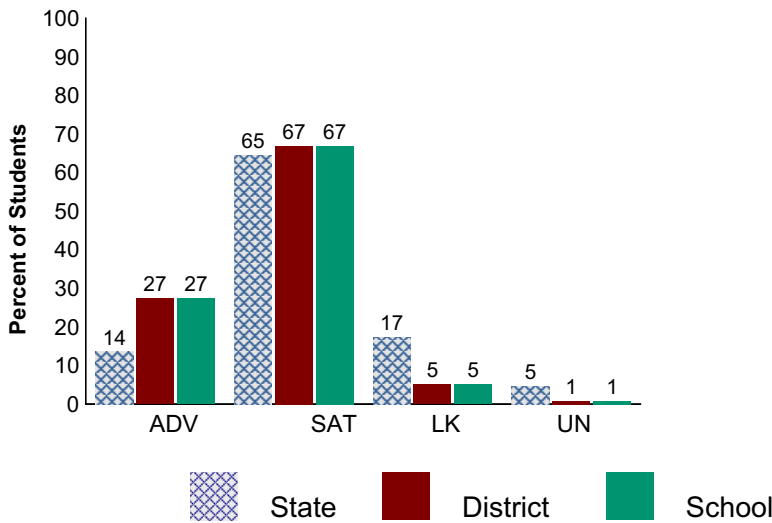
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

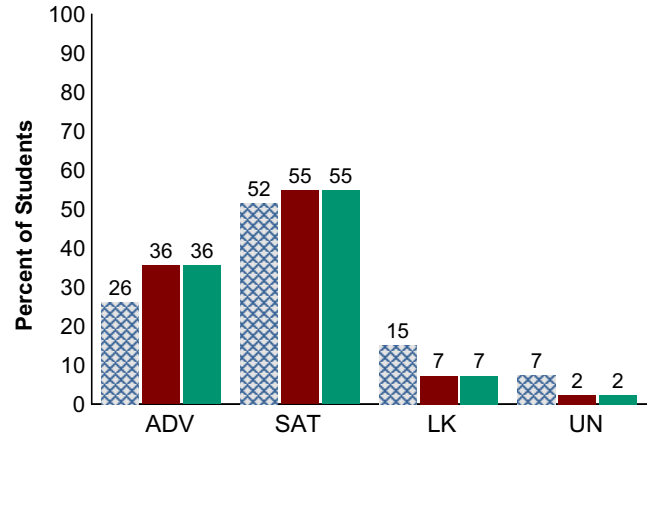
**State, District, and School Reading Results**

All Students Tested



**State, District, and School Math Results**

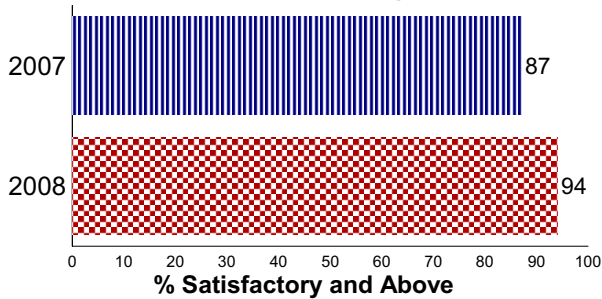
All Students Tested



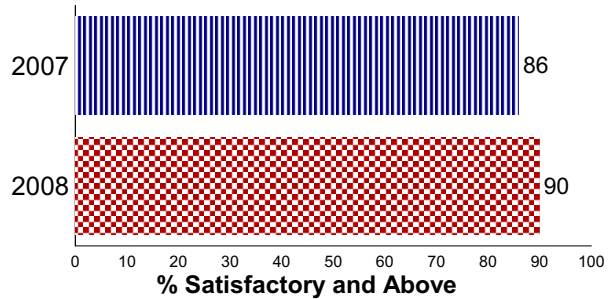
**Trend Data**

All Students Tested

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**WEATHERFORD MS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	121	27	67	5	1	124	36	55	7	2
Amer. Indian	9	11	89	0	0	9	33	67	0	0
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	13	31	54	15	0	13	8	85	0	8
White	97	29	67	3	1	100	39	51	9	1
Female	63	27	67	6	0	64	31	59	9	0
Male	58	28	67	3	2	60	40	50	5	5
Econ. Disadv.	52	19	75	6	0	53	25	68	4	4
Migrant	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	4	****	****	****	****	7	0	43	43	14
IEP Accom.	6	17	67	17	0	6	17	67	17	0
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	108	30	68	3	0	108	40	54	5	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	6	33	50	17	0	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**WEATHERFORD MS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

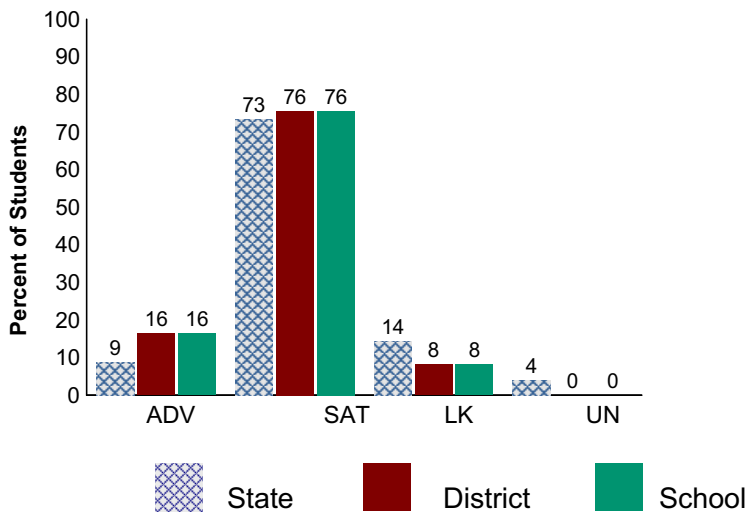
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

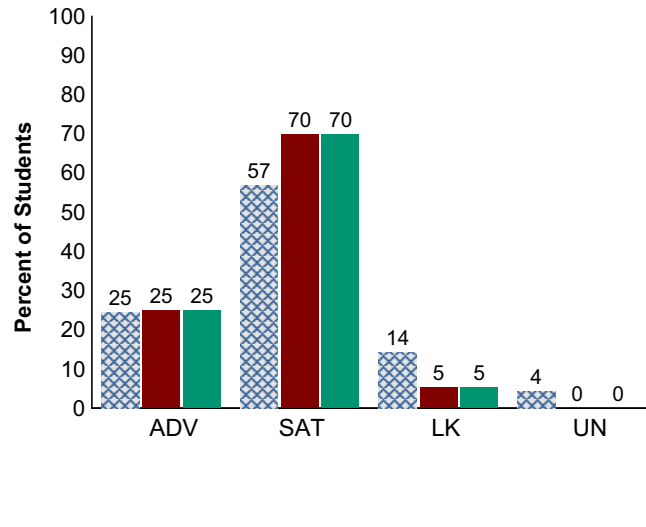
**State, District, and School Reading Results**

All Students Tested



**State, District, and School Math Results**

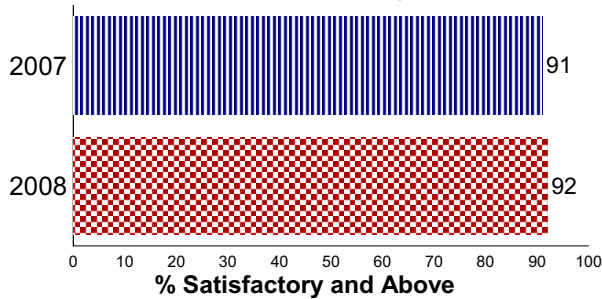
All Students Tested



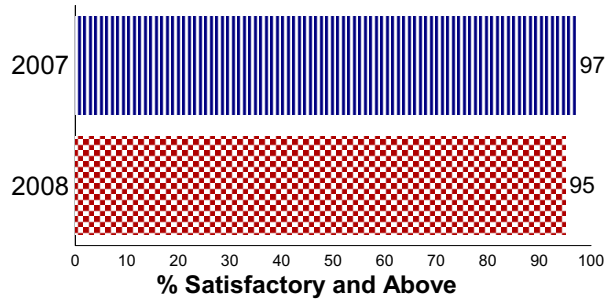
**Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**WEATHERFORD MS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 8****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	98	16	76	8	0	96	25	70	5	0
Amer. Indian	13	8	62	31	0	12	0	92	8	0
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	8	0	88	13	0	7	0	86	14	0
White	74	20	76	4	0	74	31	65	4	0
Female	47	21	68	11	0	45	22	73	4	0
Male	51	12	82	6	0	51	28	67	6	0
Econ. Disadv.	47	9	79	13	0	45	16	78	7	0
IEP w/o Accom.	4	****	****	****	****		****	****	****	****
IEP Accom.	2	****	****	****	****	5	0	80	20	0
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	91	18	77	6	0	90	27	70	3	0
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	9	67	33	0	0	10	30	60	10	0

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**WEATHERFORD MS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The table(s) below present(s) Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	98	12	86	1	1
Amer. Indian	13	0	92	0	8
Black	3	****	****	****	****
Hispanic	7	++++	++++	++++	++++
White	75	15	84	1	0
Female	46	7	91	0	2
Male	52	17	81	2	0
Econ. Disadv.	46	9	89	2	0
IEP w/o Accom.	5	0	80	0	20
IEP Accom.	2	****	****	****	****
ELL	1	****	****	****	****
Regular Education	90	13	86	1	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	8	38	63	0	0

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

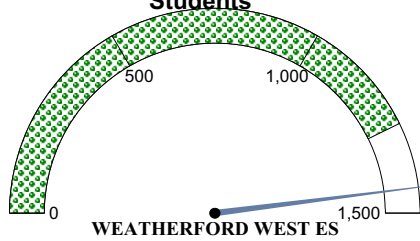
**WEATHERFORD WEST ES**

**No Child Left Behind Act Annual Report Card 2007-2008**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



WEATHERFORD WEST ES has a Total API of 1439

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**  
 Mathematics API - 932 Reading API - 914  
 Percent of Students Tested - 95%  
 Attendance Rate API - 664  
 Graduation Rate API - 882

**Legend:**  
 +++ represents benchmarks that have been met  
 --- represents benchmarks that have not been met  
 \*\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** \*\*\*\*

**\*Graduation 4 year 2007:** \*\*\*\*

**Attendance:** 976 (93.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	****	****	****	****
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**WEATHERFORD WEST ES*****No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress Status:** WEATHERFORD WEST ES has made adequate yearly progress

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	47.0%	52.9%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>In Average Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**WEATHERFORD WEST ES**

**No Child Left Behind Act Annual Report Card 2007-2008**

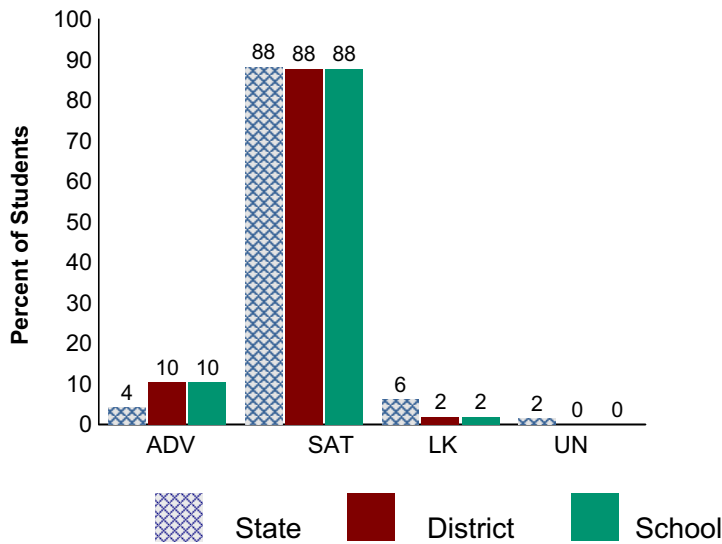
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

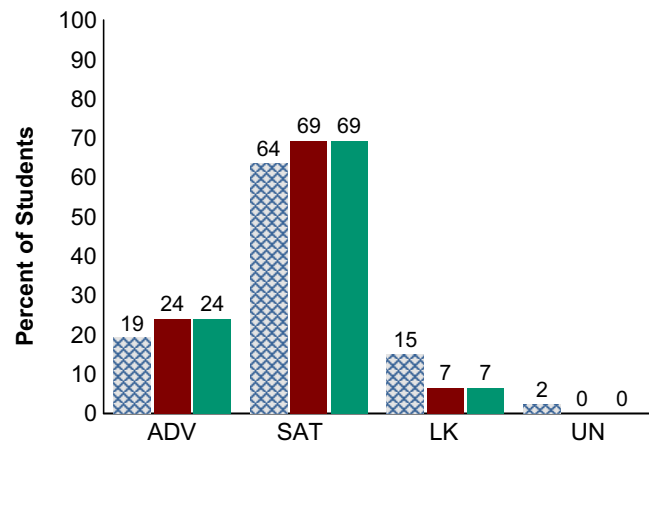
**State, District, and School Reading Results**

All Students Tested



**State, District, and School Math Results**

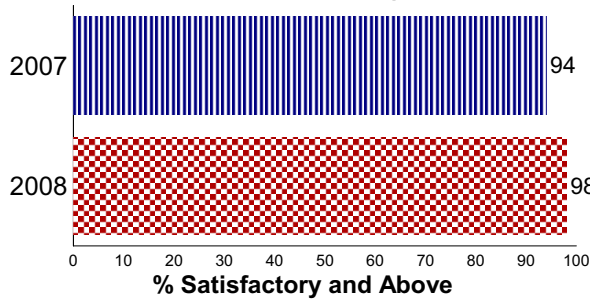
All Students Tested



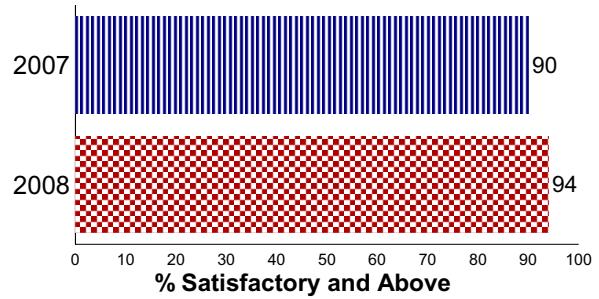
**Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**WEATHERFORD WEST ES****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 4****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	106	10	88	2	0	108	24	69	7	0
Amer. Indian	8	++++	++++	++++	++++	8	13	88	0	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	8	13	88	0	0	9	11	67	22	0
White	88	11	86	2	0	89	27	67	6	0
Female	56	9	89	2	0	56	20	71	9	0
Male	50	12	86	2	0	52	29	67	4	0
Econ. Disadv.	46	7	91	2	0	47	15	79	6	0
Migrant	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	5	0	80	20	0
IEP Accom.	8	++++	++++	++++	++++	8	25	75	0	0
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	94	12	86	2	0	94	26	68	6	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	5	20	60	20	0	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**WEATHERFORD WEST ES**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

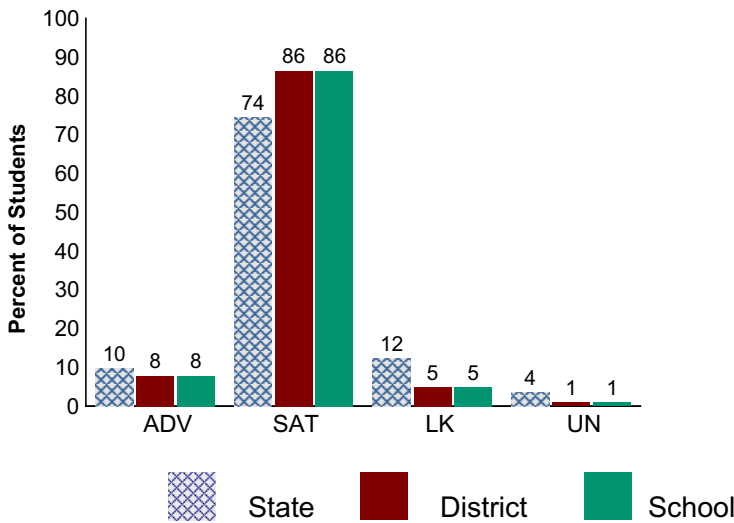
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

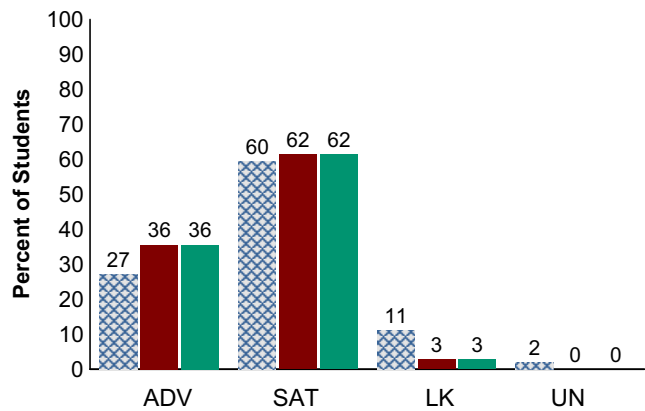
**State, District, and School Reading Results**

All Students Tested



**State, District, and School Math Results**

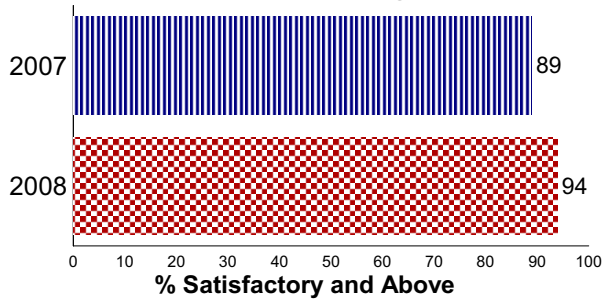
All Students Tested



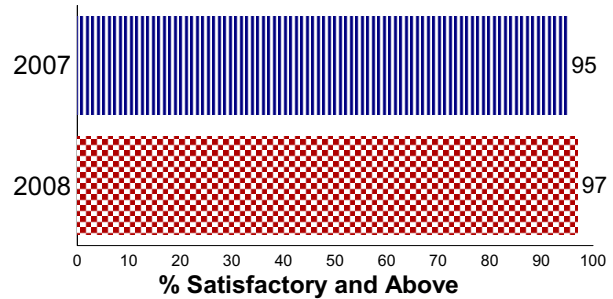
**Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**WEATHERFORD WEST ES****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 5****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	103	8	86	5	1	104	36	62	3	0
Amer. Indian	8	0	88	13	0	9	0	89	11	0
Asian	3	****	****	****	****	3	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	9	0	78	11	11	9	22	78	0	0
White	82	9	88	4	0	82	42	56	2	0
Female	51	8	86	4	2	51	26	71	4	0
Male	52	8	87	6	0	53	45	53	2	0
Econ. Disadv.	39	3	85	10	3	40	18	78	5	0
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	5	0	80	20	0	5	20	80	0	0
IEP Accom.	3	****	****	****	****	4	****	****	****	****
ELL	6	0	67	17	17	6	++++	++++	++++	++++
Regular Education	89	9	88	3	0	89	38	58	3	0
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	3	****	****	****	****	2	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**WEATHERFORD WEST ES****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The table(s) below present(s) Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	103	32	63	5	0
Amer. Indian	8	0	75	25	0
Asian	3	****	****	****	****
Black	1	****	****	****	****
Hispanic	9	22	67	11	0
White	82	37	61	2	0
Female	51	28	65	8	0
Male	52	37	62	2	0
Econ. Disadv.	39	21	72	8	0
Migrant	1	****	****	****	****
IEP w/o Accom.	5	++++	++++	++++	++++
IEP Accom.	3	****	****	****	****
ELL	6	17	67	17	0
Regular Education	89	34	62	5	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers